

19–20 March 2026

**Inalco, Pôle des Langues et Civilisations**  
65 rue des Grands Moulins, 75013 Paris

## PROGRAMME DAY 1 – Thursday, 19 March

Room 4.07 (4th floor)

09:30 – 10:00 REGISTRATION AND WELCOME COFFEE

10:00 – 10:15 **Welcoming Words**

**Il-Il Yatziv-Malibert**, Deputy Vice President for European Affairs, Inalco University

10:15 – 10:45 **Keynote Speech: Artificial Intelligence in Language Education: Balancing Innovation, Learning Quality, and Well-Being**

**Beatrix Busse**, Vice-Rector for Teaching and Studies, University of Cologne & EUniWell Chief Development Officer

10:45 – 12:30 **PLENARY SESSION 1: Research-Based Insights into AI-Supported Language Learning**

*AI-Supported Reading Comprehension: Annotating SCOTUS Case Law for Legal English Learning*

**Mary C. Lavissière**, Associate Professor, Nantes Université

*Automated Assessment of Spontaneous L2 Speech with the SELF Language Placement Test*

**Sylvain Coulange**, Université Grenoble-Alpes

*Using Whisper for L2 Speech scoring, a proof of concept with English and Persian*

**Nicolas Ballier** and **Behnoosh Namdarzadeh**, Université Paris-Cité

*Automatic Transcription as a Tool for Language Acquisition*

**Sarra El Ayari**, Structures Formelles du Langage (CNRS & Université Paris 8)

Moderated by: **Damien Nouvel**, Inalco

12:30– 14:00 BREAK

14:00 – 15:30 PARALLEL TRAINING WORKSHOPS

WORKSHOP A – Room 4.07

**Generative Artificial Intelligence in Language Teaching and Learning: Practical Approaches for Educators**

**Ingo Kleiber**, University of Cologne

WORKSHOP B – Room 4.24

**Learner Corpora Transcription with Whisper and ReTrac**

**Sarra El Ayari**, Structures Formelles du Langage (CNRS & Université Paris 8)

15:30 – 15:45 BREAK

15:45 – 16:00 **ENERGISER ACTIVITY: Human vs Digital? A Micro-Experiment in Language Learning** – **Ramona Baumgartner**, University of Konstanz

16:00 – 17:30 **PLENARY SESSION 2: AI in the Classroom: Enhancing Language Learning Environments**

*AI in Virtual Exchanges: Enhancing Language Learning*

**Aparajita Dey-Plissonneau**, Dublin City University, **Mylène Hardy**, Inalco University, **Christelle Hoppe**, Strasbourg University, **Mathieu Valette**, Inalco University

*Partnerships for Innovation: Rethinking the Future of Language Learning with AI Support*

**Marcelo Milrad**, Linnaeus University

*Programming with social robots: STEM literacy in linguistically heterogeneous classrooms*

**Andreas Eckert**, Linnaeus University

*A platform for teacher-centred analytics and diagnostics in learner English writings*

**Thomas Gaillat**, Rennes 2 University & CLARIN

17:30 – 19:00 COCKTAIL AND VISIT OF INALCO'S LIVING LAB

## PROGRAMME DAY 2 – Friday, 20 March

09:30 – 09:45 WELCOMING PARTICIPANTS

09:45 – 11:15 PARALLEL PRACTICE-SHARING WORKSHOPS

WORKSHOP C – Room 4.24

### Technology-Enhanced Translation: Comparing AI Models in Different Languages

**Pascale Elbaz**, ISIT, IFRAE

**Moderator:** Ramona Baumgartner,  
University of Konstanz

WORKSHOP D – Room 4.07

### Creating Language Teaching Materials with AI

**Inga Gleramm-Springer**, Linnaeus University

**Amandine Adwan**, Inalco University

**Odile Roth**, Inalco University

**Moderator:** Corina Löwe, Linnaeus University

11:15 – 11:30 BREAK

11:30 – 12:30 PLENARY SESSION 3: **AI Services and Policies for Multilingualism**

Room 4.07

**OMIST : Open tools for the promotion of Multilingualism and Inclusion for Services and educational materials**

**Jérémie Bourdon**, Nantes Université

**AI For Us' – Strategy Work at the Faculty of Arts and Humanities, Linnaeus University**

**Corina Löwe**, Linnaeus University

**AI Policies at Inalco**

**Damien Nouvel**, Inalco University

**Moderated by:** Il-Il Yatziv-Malibert, Inalco

12:30 – 12:45 **Closing Words**

**Jean-François Huchet**, President, Inalco University