Multilingual Workshop
AI and Language Education

19-20 March 2026

Inalco, Pôle des Langues et Civilisations
65 rue des Grands Moulins, 75013 Paris

PROGRAMME DAY 1 - Thursday, 19 March

09:30 - 10:00 REGISTRATION (Entrance Hall) AND WELCOME COFFEE (4th floor)

10:00 - 10:15
Room 4.07

Welcoming Words

Il-Il Yatziv-Malibert, Deputy Vice-President for European Affairs, Inalco University

10:15 - 10:45
Room 4.07

Keynote Speech: Artificial Intelligence in Language Education: Balancing Innovation, Learning Quality, and Well-Being

Beatrix Busse, Vice-Rector for Teaching and Studies, University of Cologne & EUniWell Chief Development Officer

10:45 - 12:30
Room 4.07

PLENARY SESSION 1: **Research-Based Insights into AI-Supported Language Learning**

AI-Supported Reading Comprehension: Annotating SCOTUS Case Law for Legal English Learning
Mary C. Lavissière, Associate Professor, Nantes Université

Automated Assessment of Spontaneous L2 Speech with the SELF Language Placement Test
Sylvain Coulange, Université Grenoble-Alpes

Using Whisper for L2 Speech scoring, a proof of concept with English and Persian
Nicolas Ballier and **Behnoosh Namdarzadeh**, Université Paris-Cité

Automatic Transcription as a Tool for Language Acquisition
Sarra El Ayari, Structures Formelles du Langage (CNRS & Université Paris 8)

Moderated by: **Damien Nouvel**, Inalco University

12:30 - 14:00 BREAK

14:00 – 15:30   PARALLEL TRAINING WORKSHOPS

WORKSHOP A – Room 4.07
Generative Artificial Intelligence in Language Teaching and Learning: Practical Approaches for Educators

Beatrix Busse, University of Cologne
Ingo Kleiber, University of Cologne

WORKSHOP B – Room 4.24
Learner Corpora Transcription with Whisper and ReTrac

Sarra El Ayari, Structures Formelles du Langage (CNRS & Université Paris 8)

15:30 – 15:45   BREAK

15:45 – 16:00
Room 4.07

ENERGISER ACTIVITY: **Human vs Digital? A Micro-Experiment in Language Learning** - Ramona Baumgartner, University of Konstanz

16:00 – 17:30
Room 4.07

PLENARY SESSION 2: **AI in the Classroom: Enhancing Language Learning Environments**

Partnerships for Innovation: Rethinking the Future of Language Learning with AI Support
Marcelo Milrad, Linnaeus University

Programming with social robots: STEM literacy in linguistically heterogeneous classrooms
Andreas Eckert, Linnaeus University

A platform for teacher-centred analytics and diagnostics in learner English writings
Thomas Gaillat, Rennes 2 University & CLARIN

AI in Virtual Exchanges: Enhancing Language Learning
Aparajita Dey-Plissonneau, Dublin City University, **Mylène Hardy,** Inalco University, **Christelle Hoppe**, University of Strasbourg, **Mathieu Valette**, Inalco University

Moderated by: **Corina Löwe**, Linnaeus University

17:30 – 19:00   COCKTAIL AND VISIT OF INALCO' S LIVING LAB - General Hall, 2nd floor

PROGRAMME DAY 2 - Friday, 20 March

09:30 - 11:15   PARALLEL PRACTICE–SHARING WORKSHOPS

WORKSHOP C – Room 4.24
Technology-Enhanced Translation: Comparing AI Models in Different Languages

Pascale Elbaz, ISIT, IFRAE
Moderated by: **Ramona Baumgartner**, University of Konstanz

WORKSHOP D – Room 4.07
Creating Language Teaching Materials with AI

Inga Gleramm-Springer, Linnaeus University
Amandine Adwan, Inalco University
Odile Roth, Inalco University
Moderated by: **Corina Löwe**, Linnaeus University

11:15 - 11:30   BREAK

11:30 - 12:30   PLENARY SESSION 3: **AI Services and Policies for Multilingualism**

Room 4.07   *OMIST : Open tools for the promotion of Multilingualism and Inclusion for Services and educaTional materials*
Jérémie Bourdon, Nantes Université

AI For Us' – Strategy Work at the Faculty of Arts and Humanities, Linnaeus University
Corina Löwe, Linnaeus University

AI Policies at Inalco University
Damien Nouvel and **Julie Bauné,** Inalco University

Moderated by: **Il-Il Yatziv-Malibert,** Inalco University

12:30 - 12:45   **Closing Words**

Room 4.07   **Jean-François Huchet**, President, Inalco University